



School Board – Principal’s Report March 2017

SUCCESSFUL STUDENTS

Student Leaders

The successful appointment of our young school leaders has been well received. Staff have been most pleased by their eagerness to perform their roles and the way that the responsible attitude shown by each student leader.

All students with leadership responsibilities will attend the GRIP conference in Rockingham on Friday 31 March.

Reading and Parents as Coaches

Kathryn Bean and Alyssa Marsh have advanced this initiative following their presentation to the School Board last year. There are currently twelve parents volunteering their time to our school with this initiative.

Positive Behaviour Support

Staff and students continue to develop mini lessons that demonstrate what is expected of students in different learning areas across the school. There is clear evidence that young students know what is expected of them within the culture of the school. This is especially demonstrated in the grading of the Attitude, Behaviour and Effort for students in the lower years. It is expected that this culture will continue to grow more strongly across the school with a stable cohort.

Attendance

Attendance records are monitored carefully. Routine letters are sent to parents and follow up meetings called regularly in support of keeping students on track. In 2016 we continued to perform higher than that of like schools with a total higher than the WA Public Schools total.

Non Aboriginal			Aboriginal			Total		
School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
93.1%	93.0%	93.7%	88.7%	83.8%	80.7%	93.0%	92.1%	92.6%

GOOD SCHOOL

We are currently embedding the **National Quality Standard (NQS)** guidelines and principles. Staff members form part of the Continuous Improvement Team to maintain the high quality of implementation and monitor this body of work.

Canberra Study Tour

Final preparations are being undertaken for the upcoming Study Tour with participants very excited by the many wonderful learning opportunities that lie ahead as they explore the wonderful attractions of our Nation's capital.

Our Promise to Students

Staffs have adopted the Visible Learning 'Promises to Students'. These ten promises make explicit what teachers do to support students with their learning.

Staffing Update 2017

We completed our selection and recruitment process in preparation for 2017 school years.

Additional quality staff members employed at this point in time include:

- Melvina Benzies
- Talynt Newton-Webb
- Sherrie Smith
- Joshua Newton-Webb
- Melina Hale
- Sarah McGarrigle (0.7 FTE)
- Laura Hammond
- Kristie Green (0.6 FTE)
- Taylor Blake (EA)
- Teresa Scott

DSTA Funding Allocation

I am pleased to share that Gill Lofthouse has been appointed to support students of Defence Force families. This funding is 0.1 FTE.

School Support Chaplain

Chaplaincy funding has doubled in 2017 with Deb Cunningham continuing in the role. Deb will present to the School Board on 21 March 2017.

School Psychologist

With the increase in student enrolments we have received double the School Psychologist time fraction to support the case management of tier 2 and 3 students.

School Surveys

Electronic school surveys have been distributed to parents and staff and will be reported in the School Annual Report. This will provide insight in to what we are doing well and any opportunities for improvement.

ANZAC Service

All members of the School Board and community are invited to the school service on Wednesday 5 April at 0900 hours. School Board members are asked to join with the Executive Team and special guests on this special day in the school calendar. Hospitality will follow the service.

Rock and Water

In response to data and identified student needs, particularly in the middle years, we will be commencing the Rock and Water program to support resiliency, build self-discipline and awareness. This will support better decisions, self-regulation and empathy with others.

PETA LAWRENCE
PRINCIPAL

21 March 2017

