

## ASSESSMENT IN CONTEXT

Student progress and achievement will be reported on for all learning areas outlined in the Australian Curriculum. Golden Bay Primary School has a focus on the learning continuum across the primary school years.

Achievement is measured against what is typically expected against standards set in the *Australian Curriculum* in Western Australia for any given year.

Learning areas include: English; Mathematics; Science; The Arts; Humanities and Social Sciences; Technology and Enterprise; Health and Physical Education.

*Attitude, Behaviour and Effort* will also be reported and general comments made by each classroom teacher.

Assessment is made by teachers after considering a range of work samples across time and in the context of the learning area and what is typically expected of a child at any given age.

## PRINCIPLES OF ASSESSMENT

Assessment tasks are judged by teachers using the following principles:

### *Valid*

Assessment should provide information on the ideas, processes, products and values expected of students.

### *Explicit*

Assessment criteria should be explicit and the basis for judgements clear and capable of scrutiny.

### *Fair*

Assessment should be demonstrably fair to all students and relevant to the expected achievement.

### *Comprehensive*

Judgements on student progress should be based on multiple kinds and sources of evidence.

*Assessment should make a positive contribution to student learning.*

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## ***Golden Bay Primary School***

### ***Assessment & Reporting Policy 2015***

## RATIONALE

### *Assessment*

The school's assessment procedures provide opportunities for students to demonstrate their knowledge, skills, competencies and values as they progress through their schooling. Assessment processes are consistent with the assessment principles noted in this policy and provide both individual and whole school information on student achievement.

Assessment of students and reporting to parents is in accordance with the requirements of the Department of Education *Curriculum Assessment and Reporting Policy*.

### *Reporting*

School reporting procedures focus on two key aspects: reporting individual student achievement and attendance to parents and reporting whole school achievement to the school community. Regular reporting helps teachers and the school to continually review, analyse, and plan for student and whole school improvement.

### *Teacher judgments and moderation*

Teachers continuously and expertly monitor and assess teaching and learning for improvement of Individual student achievement.

Moderation processes across the school provide teachers with the opportunity to make *on-balance* and consistent judgements against expected standards typical for each year level using a comprehensive collection of information and student work samples.

## ASSESSMENT

Assessment should make a positive contribution to student learning.

Assessment is an integral part of teaching and learning and is both formative (ongoing by the teacher) and summative (E.g. semester reports for you the parent).

Importantly, assessment of teaching and learning enables staff to know:

- where the child is currently performing
- where they need to teach next and
- how best to take each child to that next step.

### **Examples of Assessment include:**

- observation
- teacher journal
- peer assessment
- self assessment
- student discussions
- performance tasks
- student/teacher conferences
- student journal
- oral presentations
- assignments
- rubrics
- checklists
- open ended tasks
- teacher tests
- negotiated criteria

### **Inclusion**

Strategies are inclusive of student self-evaluation and reflection and accommodate students with different needs (talented; gifted; Aboriginal students; and students with disabilities or other identified learning needs).

## REPORTING

### **Key Reporting Dates**

#### Term 1

Teachers will provide essential information to parents including expected progress in English, Mathematics and Attitude, Behaviour and Effort.

#### Term 2

Parents will be provided with the Department of Education Semester 1 Report that includes information on academic achievement across learning areas, values development and work habits. A general comment by classroom teachers is included.

#### Term 3

Parent Open Day/Evening

Student work samples will be displayed showing your child's progress across the terms.

#### Term 4

Parents will be provided with the Department of Education Semester 2 Report that includes information on academic achievement across all learning areas, values development and work habits. A general comment by classroom teachers is included.

*NAPLAN* reports for students in years 3 and 5 will be provided to parents.

Student workbooks will be sent home at the end of the school year.

### **Other**

Additional parent/teacher meetings will be scheduled as required. Some students will be placed on Individual Education Plans.